

MA in Educational Leadership and Innovation

The MA in Educational Leadership and Innovation is suitable for leaders at all levels in educational organisations. It is intended to enable participants to develop and improve their abilities as educational leaders and innovators.

The course will also enhance the reflective and critical capabilities of students, providing a sound basis for their next career move. Recent graduates of the course include middle level leaders, senior managers, local authority advisors and independent consultants.

Students who wish to gain an MA in Educational Leadership and Innovation will undertake four modules and a dissertation or four modules and a professional project. Summary module descriptions are included below.

	Core studies
Dissertation route	Foundation Research Methods (30 CATs) Leading Educational Change & Improvement Policy, Strategy & Resources Dissertation (60 CATs)
Professional route	Leading Professional Enquiry 1: Design (30 CATs) Leading Professional Enquiry 2: Implementation (30 CATs) Leading Educational Change & Improvement Professional Project: (60 CATs)

The Dissertation route

Students interested in gaining a sound training in educational research methods and in doing a dissertation may opt for the 'dissertation route' through

the degree. This is a popular route with many students. Anyone thinking of continuing with further research after completing the Masters should take this route.

The Professional Route

Serving teachers who wish to start their degree by learning to do research on their own practice are advised to take the 'professional route' through the degree, which is currently only available for part-time student home students who are currently teaching.

Leading Educational Change & Improvement

This module explores the relationship between leadership and the improvement of teaching and learning outcomes. The module includes an international review of educational leadership and school improvement research. Investigation draws strongly on the most recent developments in research, policy, theory and practice.

Leading Professional Enquiry 1 & 2

Leading Professional Enquiry 1 develops awareness of enquiry approaches to inform change and improvement. This module aims to equip educational professionals with the knowledge and skills required to undertake planning for small scale research and development projects within their own professional settings. Theoretical and practical foundations of this module are further extended in Leading Professional Enquiry 2 Implementation. There are also opportunities in the modules to network with students in INet Europe partner universities based in Holland, Switzerland, Denmark, Italy and Austria.

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Creating and Sustaining Learning Cultures

This module focuses on the relationship between professional cultures in shaping classroom learning and experiences. The module also explains ways in which professionals shape their practice and leadership cultures within schools.

Entry Qualifications

Candidates are normally expected to hold a good honours degree and have at least two years professional experience in an educational setting. Applications from those without a good honours degree but with substantial professional experience will be considered.

Accreditation for Prior Learning is available for NPQH, LPSH, LFTM as well as other forms of prior learning.

Funding

UK based qualified teachers may be eligible for the Training and Development Agency PPD funding managed by WIE.

Getting in Touch

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All modules are subject to availability and the Institute reserves the right to modify or cancel any statement in this leaflet.